Dear GDPE Community,

For some of us, we are embarking on week 3 of our period of (pick your favorite): social distancing, quarantine, sheltering-at-home, house arrest (sans the ankle bracelet), lock-down, or (for those introverts that live alone) blissful contentment vs. (for those with kids at home) confined chaos.

Note that CSU has all sorts of resources to help your through this (which you can ignore if you are blissfully content). And don't forget, as a GDPE community, to help each other. There are still lots of ways to interact socially and ways to move forward professionally for all of us.

Virtual Happy Hours, for example, have become popular. In addition to not having to figure out how to split the check, these are a great way to keep track of one another and share ideas on how to maintain as much normalcy as possible during this period of disruption.

Many other options are possible and for GDPE faculty and PI’s, we encourage you to continue to hold virtual lab meetings – again for both social and professional reasons.

Finally, please let us know if we can help. Remember, flexibility with regard to protocols and activities is a key part of how CSU and GDPE are operating right now. If there is anything you are struggling with regarding your GDPE responsibilities, don’t hesitate to contact us. We will try to help!

~ Your GDPE Admin Team

CSU Safety: COVID-19 Information
DEADLINES

GDPE Deadlines

Please be aware that many professional meetings/workshops are being cancelled. Check with the appropriate society to confirm the current status of the meeting.

Other Deadlines

Friday, April 10: The following are due to the Graduate School (we recommend submitting at least 10 days prior):
- GS-24 (Report of Final Examination Results) - Due within 2 days of your final defense exam!!
- GS-30 (Thesis/Dissertation Submission Form)
- GS-31 Embargo Request (optional)
- Survey for Earned Doctorates (PhD only)
- Electronic copy of thesis/dissertation (formatted according to GS guidelines - here; they also have workshops to help with this!)

NOTE: The GS-30 and GS-31 must be submitted BEFORE your thesis/dissertation can be approved. Submit the GS-30 as soon as possible after your defense.

Friday, May 15:
GS25B "Departmental Requirements Clearance" due to the Graduate School

Reminder: Per your GS25, the Department Requirement you need to submit to GDPE is: Complete exit interview (here)

Please coordinate with our Program Coordinator, Dawn Koschnitzki, to get your GS25b signed and submitted.

GDPE

GDPE Course Information

[Fall 2020 course info will be posted later this semester]

Proposals for ECOL592 seminars for Fall 2020 can be submitted on-line here.

Upcoming Courses of Interest

◆ PPA 540 Toolkit for International Policy Practitioners The course will first be offered online in SU20 and then both face-to-face and online thereafter. More info here

All paperwork: Please drop all paperwork at the GDPE office (Johnson Hall 102), and Dawn will coordinate signatures and processing. Thanks!

We want your feedback! Do you have comments or suggestions about how your GDPE experience can improve? Let us know! Contact your ExComm Student Representatives, Shelby McClelland and Erika Peirce to provide your feedback.

Stay in touch by tagging GDPE in your posts and photos on Twitter - @CSU_Ecology and use hashtags #GDPE and #CSU_Ecology. We look forward to seeing you on Twitter throughout the semester!

The GDPE Conference Room - Johnson Hall 132 is available for meetings. Please contact Dawn Koschnitzki if you would like to reserve this
Find all of the deadline details on the CSU Graduate School's website [here](#).

**General Registration Deadlines**
Find all of the registration deadline details on the CSU Registrar's website [here](#).

**Obtaining Signatures**

**Degree Deadlines**

**Student Forms**

**GDPE Grad Student Survey**

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### ECOLOGY & CSU EVENTS

#### UPCOMING:

**Upcoming Defense Seminars:**

- **Getting below the surface: Considering belowground dynamics for improved restoration of arid ecosystems**
  - Magda Garbowski
  - PhD Defense Seminar
  - April 22, 2020 1:00 PM via Zoom
  - [Zoom link](#)

**GRAD Virtual Hour with the Associate Dean**
- the graduate community is invited to join the sessions on Thursdays from 8 a.m. – 9 a.m. and Mondays from 2 p.m. – 3 p.m. Find instructions to get started at [graduateschool.colostate.edu/virtualhour/](graduateschool.colostate.edu/virtualhour/).

**6/1-6/5 Workshop on Scaling Up sponsored by ESA and NEON**
- Fully funded week long workshop for graduate students (MS and PhD) to learn how to manage big data sets and programing with R, hosted at NEON in Boulder, CO from June 1-5, 2020. The deadline to apply is February 28, 2020. More info [here](#).

**7/12-7/18 Alpine Plant Ecology - International Summer School**
- Jointly organized the University of Basel and ALPFOR [Info Flyer](#).

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### RESOURCES

- **R-user group** Wednesdays 3-5 pm NR 256 Sign up for updates or to contact the group. [Questions](#).

- **Coming Out, Being Out, and Questioning** Support Group. Email Jessie Charbonneau for details.

- **CSU Writes**: Show up & write. Drop-in writing sessions provide faculty and graduate students a designated time and place to "show up & write."

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### CSU Writing Center
Every year the CSU Writing Center works with hundreds of graduate students from across the curriculum. Many of those graduate students have requested that we offer longer consultations for work on dissertations, theses, and professional writing projects. We're happy to announce that hour-long consultations are now available. Whether you’re developing a literature review, working to understand reviewers’ comments, or trying to master a new genre of writing, we can help. Just make an [Hour-Long Appointment Request](#). Questions? Contact us at [writing@colostate.edu](mailto:writing@colostate.edu) or 970-391-0222.
**CSU Health Network Therapy:** CSUHN has individual and group counseling as well as workshops and are available for students for free.

**Data and Donuts - Data Management Made Tasty:** Good data management practices are becoming increasingly important in the digital age. Learn how you can improve your data management.

**Coding and Cookies - Everything is better with cookies. Especially data:** Sessions are focused on coding in R.

**Geospatial Graduate Students Club:** Anyone interested in geospatial applications is welcome. Click here to learn more!

**Society for Ecological Restoration- Rocky Mountains Chapter (SER-RM):** Visit website. Follow Facebook page or Twitter. Graduate Researchers Across

**Microbiomes (GRAM):** Would like to invite any graduate students or post-docs with involvement or interest in microbiome research to join our student organization. We will be meeting monthly this fall on the third Tuesday of every month at the Marmot.

**NREL’s EcoAcademy** offers opportunities for students, scientists, environmental professionals, and K-12 teachers to learn from our over 50 years experience as a leader in the field of ecosystem science. From these classes, participants will learn cutting edge techniques from faculty and researchers that have been cited over 74,000 times since 2014. These non-credit courses can provide you with skills and hands on experience to take your research to next level science.

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**GRANTS / JOBS**

**Assistant, Associate, or Full Professor, University of Nebraska-Lincoln**
The Nebraska Cooperative Fish and Wildlife Research Unit is seeking an Assistant Unit Leader. Cooperative Research Units exist in partnership with the host university, state wildlife agency, U.S. Geological Survey, U.S. Fish and Wildlife Service, and Wildlife Management Institute, and have a three-part mission of (1) applied research, (2) graduate education, and (3) technical assistance. Learn more here.

**COPARC Student Conservation Scholarship**
The award is intended to assist students studying reptiles and/or amphibians by offsetting costs of classes, books, education projects, research projects, professional meetings, training events, or certifications. Recipients are eligible for up to a $250 award. Find out more here.

**Biology Statistician**
Provide analytical support for the first “State of Bats” report and other conservation assessments as directed. Analyze data gathered by other agencies for assessing status and temporal trajectories of bat population using community occupancy models and/or extensions. More information can be found here.

**Science Communication Liaison**
COMPASS and the National Center for Ecological

**Ecological Statistics**
The analytic methods include, but are not limited, to, Bayesian occupancy modeling including recent developments for false positives and count detection data; general and generalized linear models and mixed models; multivariate methods; Bayesian methods and design-assisted methods. The nature of the collaborative work requires knowledge and experience in ecology. Info

**CSU Extension: Summer Help Needed**
It is the time of year when CSU Extension is recruiting educators (and supervisors) for ENOR summer day camp and for AmeriCorps STEM programs for disadvantaged youth. STEM AmeriCorps, ENOR Educator, ENOR Supervisor

**The Department of Fish, Wildlife & Conservation Ecology, New Mexico State University Assistant Professor – Fisheries Ecologist**
The Department of Fish, Wildlife and Conservation Ecology at New Mexico State University announces an opening for an Assistant Professor/Fisheries Ecologist. The Department seeks a candidate to establish a competitively funded research program in applied fisheries conservation and management to address important scientific questions and societal issues of relevance to the state of New Mexico, as well as regionally, nationally and internationally. Info

**Research Assistantship Opportunity: Climate**
Postdoctoral Position
The University of Birmingham is seeking a postdoctoral researcher with both bioinformatics and field biology experience. Applicants must hold a PhD degree and evidence of bioinformatics experience is critical, ideally at postdoc level. The candidate will be required to (i) understand theoretical underpinnings of sequence alignment algorithms for next generation sequencing (NGS) data (ii) have proven experience in NGS analysis and comparative genomics (iii) have knowledge of data visualization methods and of bioinformatics resources such as annotation tools and databases; (iv) have knowledge of methods and approaches for data integration; and a strong statistical genetics background.

Quantitative Ecologists
Primary service provided by the student/recent graduate is to help develop, run, modify, analyze, and document continental level avian migration models in the study of the potential effects of environmental contaminants on bird populations. In addition, the student/recent graduate shall be expected to assist in literature search, document editing, and preparation of data summaries and reports.

Neon Postdoctoral Position
NEON is currently seeking three (3) Postdoctoral Fellows to contribute to its scientific mission through both advancement of science and engagement of the user community. NEON Postdoctoral Fellows will receive funding for a period of two years, contingent on successful performance and available funding.

Statistical Position at NOROCK
The Northern Rocky Mountain Science Center of the U.S. Geological Survey conducts research in support of natural resources management with geographic emphasis on the mountains and plains of Montana, Wyoming and Idaho. The duty station for this position is Bozeman, Montana.

Assistant Unit Leader New Mexico
Research Ecologist/Wildlife Biologist within the New Mexico Cooperative Fish & Wildlife Research Unit looks like if you’ve worked with our feathered game bird friends you might have an edge for this

Exciting employment opportunities in applied herpetology and invasive species control research -- all levels - Brown Tree snake
Several employment opportunities are available with the Research Corporation of the University of Guam to support USDA in this research

Assistant Professor (Tenure track) Applied Environmental Economist
Department of Natural Resources and Environmental Management University of Hawaii Manoa
The Department of Natural Resources and Environmental Management (NREM) in the College of Tropical Agriculture and Human Resources (CTAHR) at the University of Hawaii Manoa seeks an applied environmental economist who will apply cutting edge modeling and statistical techniques as part of a novel, integrative research program that is relevant to the sustainability and resiliency of Hawaii and the Pacific Region.

PhD Opportunity at New Mexico State University
Funded PhD Assistant Ship - Dryland Microbial Ecology
The Pietrasiak lab at New Mexico State University invites applications for a USDA-AFRI sponsored Ph.D. assistantship in the Plant and Environmental Science (PES) program starting in summer/fall 2020. This project is a highly collaborative and interdisciplinary study with PI's spanning disciplines such as Environmental Sciences, Rangeland, and Global Change Ecology to using cutting edge techniques in Microbiology, Plant Genomics, and Ecology.

GIS/Air Resources Internship via Geoscientist in the Parks (GIP) Program
The Great Smoky Mountains National Park is hiring a 26 week intern position that will use GIS skills to develop an ArcGIS on-line Story-map depicting how historic acid deposition has impacted air, soil and stream water quality as well as the mitigation's and significant deposition improvements that have been made in these areas.

Indo-U.S. 21st Century Knowledge Initiative Grant (Fully Funded Travel to India)
Dr. Barry R. Noon (Department of Fish, Wildlife and Conservation Biology), Dr. Ajith Kumar (National Centre for Biological Sciences) and Dr.
Postdoctoral Position - Boston University
The Department of Earth and Environment at Boston University (BU) invites applications for a postdoctoral scholar to collaborate on an NSFCNH2 project examining the integrated socio-environmental dynamics of deer management in suburban and urban areas of the northeastern United States. The postdoctoral scholar will conduct research on the institutions that shape suburban and urban deer management in the northeastern United States. This is an exciting opportunity for an environmental social scientist to engage in convergent research at the intersections of institutional change and wildlife management.

The High Altitude Revegetation (HAR) Committee Student Travel Grants
Up to three student travel awards of $1000 will be presented this year. HAR promotes understanding of revegetation procedures when fragile high elevation and high plains ecosystems are disturbed by human activities. The committee is a grassroots group interested in the revegetation and restoration of plant communities and ecosystems. Info Deadline extended to 4/30

Assistant Professor of Fisheries Ecology at NMSU
Plan, conduct, and direct research related to fish, wildlife, or ecological resources, with application to contemporary science, policy and management needs. Conduct research that is cooperator driven and provide scientific basis for management and policy decisions. Info

Post doctoral Position In Global Change and Spatial Modeling at UC Berkeley
A postdoctoral position is available with the Grinnell Resurvey Project under the direction of Professor Steve Beissinger at UC Berkeley in the Museum of Vertebrate Zoology (MVZ). This project is funded by NSF to resample birds and mammals in California at sites originally visited by Joseph Grinnell and colleagues in the early 20th century in order to understand how climate and land-use change have affected species’ turnover during the past century in California. Info

Karthik Shanker (Indian Institute of Sciences, Centre for Ecological Sciences) received a five-year grant to support science, education and technology transfer between CSU and five partner institutions in India. The funded proposal is part of the Indo-U.S. 21st Century Knowledge Initiative (Project Title: Partnering to Sustain India’s Biological Diversity in the Context of Rapid Environmental Change: Research, Education and Community Outreach). More info here

Research Assistantship - National Park Service (NPS) The National Park Service (NPS) Climate Change Response Program (CCRP) seeks one qualified graduate student to contribute to numerous ongoing climate change adaptation activities supporting management of national parks. The selected candidate will support NPS scientists in developing and applying sound science to identify, inform, implement, and evaluate the application of climate change adaptation strategies across the U.S. National Park System. This is a salaried graduate research assistantship position through Colorado State University. Please provide your statement of interest, resume of experience, and college transcripts to Alan Ellsworth at climate_change@nps.gov. The position will remain open until filled.

COPARC Student Conservation Scholarship
The COPARC Student Conservation Scholarship opportunity is made possible by the Colorado Partners in Amphibian and Reptile Conservation. The award is intended to assist students studying reptiles and/or amphibians by offsetting costs of classes, education projects, research projects, professional meetings, training events, or certifications. Recipients are eligible for up to a $250 award. Deadline May 1. Info
GRADUATE DEGREE PROGRAM IN ECOLOGY
COLORADO STATE UNIVERSITY