November 29th, 2021

Dear all-
I hope you had a restful fall break, and that you got to enjoy time with friends and family. Despite some technical glitches, I thought Dr. Aitken's talk week before last was fantastic. I hope you all enjoyed it as much as I did. Someone left a sweater behind (black, fuzzy, zip-up wild fable). If it's yours, please let me know!

We have only two weeks left of the regular semester, so now is a great time to get back to your semester plan and set your priorities for the rest of 2021. If you don't have a plan, now is a great time to make one for next semester! (Learn how to log in to the National Center for Faculty Diversity and Development [here](#) if you don't have an account set up yet.)

Best,
Ruth

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**GDPE EVENTS & ANNOUNCEMENTS**

**Congratulations!!**
Jill Baron's former MS student **Brooke Osborne** is one of 6 international winners of the L'Oreal Women in Science prize! This is a huge honor and she is former NREL and GDPE. Watch the YouTube video [here](https://youtu.be/YTQyVANjiSI)

Matt Wallenstein, Francesca Catrufo, and Joe von Fisher were also on Brooke's committee.

**Inkscape Seminar**
**December 3 - 10:00 am - 11:30 am**
Johnson Hall 132
Free vector graphics software to create infographics or edit tables and graphs
Sign up for Inkscape Seminar [Here](#)  

**Save the Dates: Upcoming Distinguished Ecologist Seminars**
December 8 - Graduate Student IGNITE Talks
February 2 - Dr. Scott Denning
March 23 - Dr. Andrea Grover
April 13 and 14 - Dr. Alonso Ramirez
April 27 & 28 - Dr. Peter Reich

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**ECOLOGY & CSU EVENTS**
Graduate Women in Science welcomes you to a night of storytelling at Horse and Dragon Brewing Company. Hear from early career scientists about their journey into STEM fields! This is a community event where all masked people are welcome. Please RSVP here. More info below. Hope to see you there! More info here.

Recent GDPE grads Erika Peirce and Emily Stuchiner are two of our storytellers!

**DEADLINES**

Dec. 17 – by 4:45 pm (MT)
- FOR FALL 2021 GRADUATES –
  - Clearance of all incompletes/grade changes (if applicable)
  - Completion of all course requirements (if applicable)
  - GS52 Graduation Clearance Response (if applicable)
  - GS25B Departmental Requirements Clearance (if applicable)

**Other Deadlines**
Find all of the deadline details on the CSU Graduate School's website here.
Find all of the registration details on the CSU Registrar's website here.

**COURSES**

**Upcoming Courses of Interest**

**ECOL 592 Interdisciplinary Seminars**
*Please note: Students are welcome to take multiple 592s in a semester.*

- **ECOL592 001** "Overpopulation and Ecological Sustainability" *(Dr. Philip Cafaro)*
  CRN: 18824 Credits: 1 *Please register for 1 credit only.*

- **ECOL592 002** "Plant-soil feedbacks and drought" *(Dr. Melinda Smith, Carina Donne, Alex Siggers)*
  CRN 10126 Credits: 1 *Please register for 1 credit only.*

- **ECOL592 003** "Understanding the ecological impacts of drought from drought experiments" *(Dr. Alan Knapp)*
  CRN 15033 Credits: 1 *Please register for 1 credit only.*

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**Transdisciplinary convergence: solving complex socio-ecological problems (FW696) Spring 2022**
Instructors: Kyle Horton and Jeffrey Kelly (University of Oklahoma)
Participants in this seminar will explore best practices and examples of transdisciplinary convergence research for solving complex socio-ecological problems. The most compelling and challenging problems we face are at the boundary of society and ecology. Traditional disciplinary and multi-disciplinary approaches have proven inadequate for resolving these problems. Recently the National Academy of Sciences and the National Science Foundation have emphasized a new Transdisciplinary Convergence approach to make progress on these complex issues. This research approach is identified by: (1) addressing a specific, complex, and compelling problem; (2) engaging a research team that has deep integration across disciplines; and (3) having a research design that plans for transdisciplinary integration beginning at project initiation. More information here.

**One Healthy City (PBHL692A) Spring 2022**
The One Health Institute team is excited to announce the first for-credit course offering sponsored by OHI. "One Healthy City" (PBHL692A) is a 1-credit seminar course open to all graduate students across colleges and programs. The One Healthy City Project will bring together these interdisciplinary graduate and professional students to enhance our local community through the implementation of the 10-minute walk initiative. The course is a combination of seminars delivered by CSU faculty and City of Fort Collins staff, and project-based learning to create real-world recommendations for neighborhoods in Fort Collins. This group’s work will be used to develop the concept of Nature in the
City of Fort Collins. This is a great opportunity for students who have an interest in One Health, public health, community-engaged scholarship, and community health. Contact Sue Vandenwoude for more information.

9:00 - 10:50 am on Mondays and Wednesdays. The course includes lab time from 9:50 - 10:50. Course Description: This 3-credit hour course aims to equip students with tools to be used across disciplines that advance capacity to assess complex FEWS issues. Statistical analysis and data mining approaches are included to explore prevailing relationships amongst FEWS under varying conditions. Tools and approaches introduced include statistical analyses, life cycle assessment, triple bottom line analysis, and multi-criteria decision analysis. Syllabus More information here.

New online course - Ecosystem Services on Agricultural Lands
Dr. Dana Hoag in Agricultural and Resource Economics is offering a new online graduate course this Spring: AGRI 638 – Ecosystem Services on Agricultural Lands. Tuition is set at in-state rates, even for non-residents. Check it out or register at: https://www.online.colostate.edu/courses/AGRI/AGRI638.dot
Course description: This course applies an economic lens to look at buying and selling ecosystem services. Students will learn about ecosystem services, but focus on how farmers, ranchers, and other extensive land users can improve their sustainability by earning revenues from resources on agricultural properties. Examples include selling carbon credits, wildlife banking, hunting and agro-tourism. We will dig deep to find unique and innovative ecosystem services, and about how to market them. All students will create an ecosystem marketing plan on an actual farm, ranch or other appropriate extensive properties.

Plan Ahead! Fall 2022
ESS 575 - Models for Ecological Data - Dr. Tom Hobbs, Professor Emeritus
Lecture: TR 9:30-10:45 Lab: W 1-2:50 Gaining insight about the operation of ecological processes using models and data.

Send us your photos! Now more than ever, it's important for us to keep in touch. Send us your photos of your WFH desk, from the field, or just photos of you relaxing and enjoying summer!

Submit Photos

All paperwork: Please email forms to Dawn at ecology@colostate.edu to coordinate signatures and processing. Thanks!

We want your feedback! Do you have comments or suggestions about how your GDPE experience can improve? Let us know! Contact your ExCom Student Representatives, Andreas Wion and Sarah Carroll to provide your feedback.

Stay in touch by tagging GDPE in your posts and photos on Twitter - @CSU_Ecology and use hashtags #GDPE and #CSU_Ecology. We'd be happy to help highlight your research!

General Student Resources
COVID Resources for Grad Students
CSU COVID Recovery Resources

GRANTS & JOBS

Post doctoral Research Fellow Level 1 or Level 2, UCD School of Biology and Environmental Science, 34 month post - School of Biology and Environmental Science, University College Dublin
Application Due Date: Extended
We are looking to appoint a post-doctoral fellow with expertise in soil and root microbial
PhD Decision and Demographic Modeling for Wild Turkey - University Park, PA
Application Due Date: November 30
We are seeking a Ph.D. student interested in developing a decision model as part of a large-scale study of wild turkeys in Pennsylvania. The project provides an opportunity to combine field data with computer modeling to inform a decision model for managing wild turkey, to evaluate the effects of hunting decisions on the demography of turkeys, and to evaluate demographics under different ecological conditions. More information [here](#).

Apply [here](#).

Postdoctoral Fellow Wildlife Biosurveillance – Tracking Bats and Coronaviruses: Modeling Bat Distributions and Abundance
Application Due Date: December 5
Colorado State University is seeking candidates for a postdoctoral position to conduct research on bat distribution and population dynamics, in response to disease progression, in support of the North American Bat Monitoring Program (NABat). The postdoc will combine data on coronaviruses and other pathogens from disease surveillance programs with data on bat occurrence and local activity/abundance data from the NABat to develop models of disease occurrence, local scale population dynamics of wintering bats in response to disease progression, summer bat distributions as a function of winter population disease dynamics, and the relative importance of winter roosts to long-term population persistence. More information [here](#).

Geospatial Modeling ARS Postdoctoral Fellow
USDA-ARS Water Management and Systems Research Unit
Application Due Date: December 10
The USDA-Agricultural Research Service, Water Management and Systems Research Unit in Fort Collins, CO has one Geospatial Modeling Postdoctoral Fellowship available immediately. The incumbent will combine existing gridded climate data with microclimate modeling and land surface products in a machine learning framework to develop downscaled climate data throughout the Southern Rockies. Proficiency with spatial modeling and statistical coding (R or Python preferred) and experience with machine learning procedures (or a willingness to learn) are required. More information [here](#).

John J. and Katherine C. Ewel Postdoctoral Fellowship in Ecology and Environmental Science in the Tropics and Subtropics
Application Due Date: January 9, 2022
The John J. and Katherine C. Ewel Postdoctoral Fellowship Program in Ecology and Environmental Science in the Tropics and Subtropics will enable a recent doctoral recipient to study tropical or subtropical ecology and environmental sciences at the University of Florida (UF). The Fellow will conduct research for two years with a UF faculty member in any department, in any subdiscipline of ecology or environmental science. The fellowship is intended to advance science and enrich the scope and depth of research credentials of both the Fellow and the faculty mentor. A successful application will be based on a partnership between the applicant and the mentor that builds on the strengths of both. Evidence of joint development of the research proposal is key. More information [here](#).

InTERFEWS Application Period for Fall 2022 Trainee
Application Due Date: January 14, 2022
Interested in food, energy or water systems and sustainability issues? Consider applying for the new Interdisciplinary Training, Education and Research in Food-Energy-Water Systems (InTERFEWS) graduate traineeship program created to integrate Food-Energy-Water (FEW) education using a systems-based approach that cuts across disciplines, departments and colleges. InTERFEWS is currently accepting CSU PhD candidates to join the fall 2022 semester, with priority given to those entering the 1st or 2nd semester of their PhD program (those beyond their 3rd semester are not eligible). More information [here](#).

Microbial Biologist State University of New York at Oswego
Application Due Date: Open until filled
The Assistant Professor of Microbial Ecology teaching responsibilities may include BIO 310 (Microbiology lecture and laboratories), BIO 120 (Molecular and Cellular Foundations lecture and laboratories), and BIO 316 (Laboratory in Genetics). The Assistant Professor will teach advanced courses in area of expertise that may include BIO 311 (Ecology of Host-Microbial Interactions), BIO 342 fungal biology, and may contribute to capstone courses. More information [here](#).