

## Rubric for evaluating applicants to GDPE

Each item receives a score of 1 (acceptable) or 0 (not acceptable). In green is the first-round review, with 8 points needed to progress to the open pool.

<u>Academics</u> : Program specific and other academic preparation is acceptable	
<u>Scholarly Potential</u> : Enthusiasm for research or scholarship is acceptable to commence a PhD or MS degree	
<u>Research Potential</u> : Has engaged in research, non-traditional learning, or other experiential opportunities relevant to the program	
<u>Program Alignment</u> : Research or scholarship interests and career plans align with the program, and the training provided	
<u>Broad-based Mission Alignment</u> : Broad-based interests and experience align with program goals	
<u>Leadership, outreach, community involvement</u> : Demonstrates involvement in academic or extramural settings that could further program goals	
<u>Personal Attributes</u> : Application indicates long-range goals, perseverance, or self-efficacy	
<u>References</u> : Reference letters indicate appropriate aptitude and maturity for success in graduate school	
<u>Evaluation Score</u> : 8 = progress to open pool; <8 = deny	
Research interests and goals <u>align</u> with identified faculty mentor	
Faculty member has confirmed that they are <u>available and willing</u> to advise the applicant	
Faculty member has confirmed that they have <u>resources available</u> for student support	
<u>Faculty Mentor/Advisor Score</u> : 3 = accept; <3 = deny	

Be prepared to answer questions like the following when speaking with potential advisors.

- (1) Why do you want a graduate degree in this field? And what experiences led you to choose this area?
- (2) Share about a time when you worked with a team. What role did you play on that team and what were your contributions?
- (3) Tell me about a time when a disagreement or conflict arose at school or work. How did you work through that to move forward?
- (4) Which of the following words describes you: tenacious, leader, adaptable, confidence in ability (i.e. self-efficacy), detail-oriented, big-picture oriented, curious, creative, versatile, respectful, assertive, organized, ethical, resilient? Provide an example from your life, and how you think it relates to being successful in graduate school.